CURRICULUM VITAE March 2019

NAME	Jacy Farkas, MA (née Bell)
TITLE	Training Director Sonoran Center for Excellence in Disabilities (Sonoran Center) Department of Family and Community Medicine (FCM), University of Arizona (UA) 520.626.2207 jkbell@email.arizona.edu
EDUCATION	
2019 (anticipated)	Doctor of Philosophy – Family Studies and Human Development, University of Arizona Major Advisor: Michele Walsh, PhD Minor Advisor: Russell Toomey, PhD
2010	Master of Arts – Information Resources and Library Science, University of Arizona
2010 2007	Master of Arts – Information Resources and Library Science, University of Arizona Bachelor of Arts, University of Arizona
	Bachelor of Arts , University of Arizona Major: Classics; Minor: Thematic – Physical Education/Physiology

2018 – Present	Training Director, Sonoran Center, FCM, UA
	Community Education & Technical Assistance
	Interdisciplinary Pre-Service Preparation Programs
	Director, Undergraduate Certificate in Developmental Disabilities (12-credit)
	Assistant Director, Diversity Fellowship
2014 – 2018	Center Manager, Sonoran Center, FCM, UA
2011 – 2014	Coordinator of Outreach and Information Dissemination, Sonoran Center, FCM, UA
2009 – Present	Project Director, Person-Centered Initiative, Sonoran Center, FCM, UA
2008 – 2018	Data Coordinator, Sonoran Center, FCM, UA

- 2009
- Research Specialist, Sonoran Center, FCM, UA Office Assistant, Sr., Sonoran Center, FCM, UA 2008 - 2010
- 2007 2008 Office Assistant, FCM, UA

PROFESSIONAL DEVELOPMENT & TRAINING

2019	Person Centered Thinking Training (updated curriculum), CPES, Tucson, AZ (Trainer: Kathryn Valles-Wallace)
2019	Culture is the Cure [™] : Cultural Competency Training, Native American Research Training Center 2019 Winter Institute, Tucson, AZ
2018	An Introduction to Latent Class and Latent Profile Analysis, Frances McClelland Institute, UA, Tucson, AZ (Trainer: Dr. Bethany Bray, The Methodology Center, Pennsylvania State University)
2018	Group Concept Mapping Facilitator Training Workshop, Concept Systems, Inc., Ithaca, NY
2018	Collaborative Learning Mini-Course, Office of Instruction & Assessment, University of Arizona
2018	Creating Accessible Outreach and Dissemination, Institute on Disability – Assistive Technology in New Hampshire, University of New Hampshire, Online
2018	Adverse Childhood Experiences (ACES) Training, Phoenix, AZ (Trainer: Marcia Stanton, MSW, Phoenix Children's Hospital)
2017	Certification: HIPAA (Health Insurance Portability and Accountability Act), University of Arizona, Online
2017	Utilization Based Group Concept Mapping: Building Your Research for Inclusion, Translation and Use Workshop, American Evaluation Association, Washington, DC
2017	Teaching: Introduction to Teaching Online Mini-Course, Office of Instruction & Assessment, University of Arizona
2017	Leader in Classroom Diversity & Inclusion Certificate, Office for Diversity and Inclusive Excellence, University of Arizona, Tucson, AZ
2017	Disparities Leadership Academy, Georgetown University National Center for Cultural Competence, Santa Fe, NM

2016	Gathering Sensitive Data from Adolescents and Youth, Professional Development Workshop, American Evaluation Association, Atlanta, GA
2016	Missing Data? An Introduction to Modern Missing Data Methods, Frances McClelland Institute, UA, Tucson, AZ (Dr. Craig Enders, UCLA)
2015	Training Program in Meta-Analysis, Center for Health Outcomes & PharmacoEconomic Research, UA, Tucson, AZ
2014	Health Care Organizer, Train the trainer workshop, AZ Office of Children with Special Health Care Needs, Phoenix, AZ
2014	1-day Team Building and Conflict Resolution Workshop, AZ Leadership Education in Neurodevelopmental Disabilities, UA, Tucson, AZ
2014	3-day Leadership Intensive workshops, AZ Leadership Education in Neurodevelopmental Disabilities, UA, Tucson, AZ
2013	UCEDD Leadership Institute, The National Leadership Consortium on Developmental Disabilities, Newark, DE
2009 – 2010	Interdisciplinary Training Program, Sonoran Center, FCM, UA
2009	Plain Language Training: "Creating Reader-Friendly Materials," Plain Language Works, LLC, Phoenix, AZ
2008	Person-Centered Planning Facilitator Training, Support Development Associates, LLC, Tucson, AZ
2008 2007	Person-Centered Thinking Training, Support Development Associates, LLC, Tucson, AZ CITI Course in The Protection of Human Research Subjects, Social & Behavioral Research Investigators, UA – Recertification in 2009, 2011, 2012, 2014, 2016

SERVICE & MEMBERSHIP

2019 – Present	Chair, Student Education Workgroup, Sonoran Center, UA
2019 – Present	Chair, Community Education & Technical Assistance Workgroup, Sonoran Center, UA
2019 – Present	Member, Research Committee, Sonoran Center, UA
2018, Nov – Present	Member, Board of Directors, Association of University Centers on Disabilities (AUCD)
2018, Fall	Reviewer, Travel Grants, Graduate and Professional Student Council, UA
2017 – Present	Vice Chair, Cultural & Linguistic Competence Work Group, Sonoran Center, UA
2017 – Present	Member, Advisory Council, Arizona Center for African American Children (Invited)
2016 – 2018	Moderator, The CACTI (Community Advisory Council & Trainee Infoshare) Blog,
	Sonoran Center, UA
2016 – Present	Organizer, Person-Centered Planning & Practices and Youth Transition State-wide
	Stakeholder Workgroup
2016 – Present	Member, American Evaluation Association
	Topical Interest Group: Disabilities and Other Vulnerable Populations, 2018 Co-Program
	Chair
2016 – 2018	Editor, Sonoran Center News, Sonoran Center quarterly eNewsletter
	2011 – 2014: Editor, Sonoran Center News, Sonoran Center bi-monthly eNewsletter
2015 – 2018	Communications Special Interest Group, AUCD (Invited)
2015 – 2017	Professional Advisory Council, Autism Society of Southern Arizona (Invited)
2015 – 2016	Trainee Alumni Advisory Group, AUCD (Invited)
2014 – 2015	2015 Recruitment Committee, Family Studies Student Round Table, Family Studies &
	Human Development, UA
2013 – 2016	Facilitator, Disabilities: An Interprofessional Exercise, Interprofessional Education &
	Practice, UA (held every April)
2013 – 2016	Project Advisory Committee for Training & Technical Assistance, AUCD
2013 – Present	Member, American Association on Intellectual and Developmental Disabilities
2013 – 2015	Community of Practice on Resources for Transition Age Youth with Disabilities,
	Coordinated by Centers at the University of Vermont and University of Massachusetts
	Boston
2012 – Present	Planning Committee, Annual African American Conference on Disabilities
2011 – Present	Member, Multicultural Council, AUCD
	2018, November – Present: Co-Chair
	2011 – 2015: Training Workgroup
	2013 – 2014: Diversity Leadership Award Committee Chair
	2013 – 2014: Vice Chair
	2012 – 2013: Secretary

2013	Proposal Reviewer, AUCD Annual Conference
2011 – 2015	Pima County Transition Task Force/Connecting Tucson
2010 – Present	Editor, DDNN, Arizona Developmental Disabilities Network Annual Newsletter
2010 – Present	Outreach Committee, Arizona Developmental Disabilities Network
2009 – 2011	Member, American Library Association: ASCLA – LSSPS, LSSPS3, LSSPS4, LSSPS5
2009 – 2011	Member, Special Libraries Association: Information Technology Division
2009 – 2011	Member, Special Libraries Association, Arizona Chapter
2007 - 2011	Disability & Border Communities Workgroup, Sonoran Center, ECM, UA

Disability & Border Communities Workgroup, Sonoran Center, FCM, UA 2007 – 2011

RESEARCH EXPERIENCE

2019 – Present	Principal Investigator , Needs Assessment: Healthy Transition to Adulthood for Foster Youth with Disabilities and Special Health Care Needs, Sonoran Center, UA, Interagency Service Agreement with Arizona Department of Health Services, Bureau of Women's and Children's Health, Office for Children with Special Health Care Needs (\$174,614; 30% effort)
2018 – 2019	Co-Investigator , <i>Evaluation of the utilization of the Functional Assessment Standardized Items (FASI)</i> , Sonoran Center, UA, Interagency Service Agreement with Arizona Health Care Cost Containment System (AHCCCS), Principal Investigator: Leslie Cohen, JD (\$21,149; 18% effort)
2017 – Present	Co-Investigator , <i>Person-Centered Planning with Members Moving from the Arizona</i> <i>Training Program at Coolidge Campus Group Homes,</i> Sonoran Center, UA, Interagency Service Agreement with Arizona Department of Economic Security, Division of Developmental Disabilities, Principal Investigator: Leslie Cohen, JD (\$76,447; 10% effort)
2016 – 2020	Co-Investigator & Co-Lead Trainer , <i>AHCCCS Home and Community Based</i> <i>Regulations Person Centered Planning Project</i> , Sonoran Center, UA, Interagency Service Agreement with Arizona Health Care Cost Containment System (AHCCCS), Principal Investigator: Leslie Cohen, JD (\$251,829; 30% effort)
2014 – 2015	Co-Investigator , <i>College Stress within Emerging Adulthood</i> , Family Studies & Human Development (FSHD), UA, Principal Investigator: Nila Shakiba, MA
2014 – 2015	Survey Administrator , <i>La Zona de Promesa Project</i> , FSHD, UA, Grant Awards from Helios Foundation and Arizona Community Foundation, Principal Investigator: Andrea Romero, PhD
2013 – 2017	Principal Investigator , <i>Creating a "Picture of a Life" for Transitioning Youth with DD in Foster Care</i> , Sonoran Center, UA, ADDPC, No. ADDPC-03-08-2012 (\$449,968; 35% effort)
2012 – 2017	Project Director, <i>Creating a "Picture of a Life" for Transitioning Youth with DD in Foster Care</i> , Grant Award from Arizona Developmental Disabilities Planning Council, No. ADDPC-03-08-2012, Principal Investigator: Lynne Tomasa, PhD
2012	Site Program Coordinator, Community Health Inclusion Index, Subcontract with University of Illinois Chicago, Principal Investigator: Yochai Eisenberg, MUPP
2009 – 2011	Program Coordinator , <i>Southern Arizona Person-Centered Planning Model Program</i> , subcontract award from Arizona Division of Developmental Disabilities through Centers for Medicare & Medicaid Services Real Choice Systems Change Grant, No. 1L0CMS030201-01, Principal Investigator: Leslie Cohen, JD
2008 2007 – 2008 2006 – 2008	Research Assistant, Dr. Mary Voyatzis, Chair, Classics Department, UA Research Assistant, Dr. Eleni Hasaki, Professor, Classics Department, UA Laboratory Technician, School of Natural Resources, UA

NON-RESEARCH PROJECTS

2019 – Present	Lead, Access & Inclusion Technical Assistance to Reid Park Zoo, Tucson, AZ
2013 – 2014	Outreach & Marketing, DIRECT Center for Independent Living Needs Assessment,
	Contract with DIRECT
2013	Editor, Arizona Direct Care Worker Curriculum Review, Contract with Pima Council on
	Aging
2010 – 2011	Disability & Border Communities Workgroup, Border Conference on Disability, Nogales,
	Arizona
2007 – 2008	Disability & Border Communities Workgroup, Border Conference on Disability, Nogales,
	Arizona

AWARDS & RECOGNITION

2016	CS Graduate Student License Contest (open to US and Canada), Concept Systems
	Incorporated: Single Project CS Global MAX™ license (\$1,200)
2011	Multicultural Council Award for Leadership in Diversity (as part of the Sonoran Center Disability & Border Communities Workgroup), Association of University Centers on Disabilities (AUCD)

MENTORSHIP

2019, Spring	Research Advisor, FCM 492 Directed Research: Alina Andrade, Undergraduate
	Certificate in Developmental Disabilities, Sonoran Center Trainee
2017, Fall	Research Advisor, FCM 492 Directed Research: Clare Emmert, Undergraduate
	Certificate in Developmental Disabilities, Sonoran Center Trainee
2015 – Present	Mentor, National Leadership Institute for Cultural Diversity and Cultural and Linguistic
	Competence: a catalyst for change in networks supporting individuals with intellectual
	and developmental disabilities, National Center for Cultural Competence, Georgetown
	University (Invited)
2015, Spring	Internship Supervisor, UA Department of Disability and Psychoeducational Studies:
	Katherine Stoll, Doctoral Candidate
2014 – 2016	Internship Supervisor, UA School of Government and Policy: Jacob Coldsmith, MPA
	Candidate

TEACHING RELATED EXPERIENCE

2019, April	Guest Lecturer , Group Concept Mapping: Needs Assessment of the Transition to Adulthood for Foster Youth with Disabilities & Special Health Care Needs, ANT/SWK 491 - Applied Research: Needs Assessment and Program Evaluation (Alexander Rödlach
	SVD PhD), Creighton University, (Televideo Presentation, invited)
2018, November	Guest Lecturer, Group Concept Mapping: Needs Assessment of the Transition to
	Adulthood for Foster Youth with Disabilities & Special Health Care Needs, ANT/SWK 491
	- Applied Research: Needs Assessment and Program Evaluation (Alexander Rödlach
	SVD PhD), Creighton University, (Televideo Presentation, invited)
2018 – Present	Instructor, FCM 497: Community Portfolio, Undergraduate Certificate in Developmental
	Disabilities, UA
2018 – Present	Instructor, FCM 492A: Directed Research, Undergraduate Certificate in Developmental
	Disabilities, UA
2018, Fall	Co-Instructor, FCM 596D/496D: Disability Perspectives: Research, Policy, and Practice,
	Co-instructor Julie Armin, PhD, UA
2018, January	Guest Lecturer: People with Developmental Disabilities: Self-advocacy, Self-
	Determination and Person Centered Practice, FCM 596D/496D: Disability Perspectives:
	Research, Policy, and Practice, Prof. Julie Armin, UA
2016, October	Guest Lecturer: Transition to Adulthood, FCM 596D/496D: Disability Perspectives:
	Research, Policy, and Practice, Prof. Leslie Cohen, UA
2016, September	Guest Lecturer: People with Developmental Disabilities: Self-advocacy, Self-
	Determination and Person Centered Practice, FCM 596D/496D: Disability Perspectives:
	Research, Policy, and Practice, Prof. Leslie Cohen, UA
2015, October	Guest Lecturer: Transition to Adulthood, FCM 596D/496D: Disability Perspectives:
	Research, Policy, and Practice, Prof. Leslie Cohen, UA
2015, September	Guest Lecturer: People with Developmental Disabilities: Self-advocacy, Self-
	Determination and Person Centered Practice, FCM 596D/496D: Disability Perspectives:
	Research, Policy, and Practice, Prof. Leslie Cohen, UA
2015, April	Guest Lecturer: Person-Centered Practices & Implications for Policy, FCM 596D/496D:
	Disability Perspectives: Research, Policy, and Practice, Prof. Lynne Tomasa, UA
2015, February	Guest Lecturer: Person-Centered Planning – Implementation & Evaluation, FCM
	596D/496D: Disability Perspectives: Research, Policy, and Practice, Prof. Lynne
	Tomasa, UA
2015, Spring	Support Staff, FCM 596D/496D: Disability Perspectives: Research, Policy, and Practice,
	Prof. Lynne Tomasa, UA

2014, January	Guest Lecturer: Person-Centered Practices, FCM 399-599-696A Interprofessional
	Disability Seminar Course, Prof. Lynne Tomasa, UA
2013, September	Guest Lecturer: Person-Centered Practices, FCM 399-599-696A Interprofessional
	Disability Seminar Course, Prof. Lynne Tomasa, UA
2009 – Present	Trainer: Community Trainings on Person-Centered Practices (on-going regularly offered
	at least once a year - PCP Facilitator; 1pg profiles; and PCP Thinking), Arizona
2006 – 2007	Student Grader, CLAS 126 – Greek Mythology, Prof. Doug Freeble, UA
2000 – 2001	Course Assistant, GED Adult Course – Taught/Tutored Mathematics, Marana, AZ

COMMUNITY PRESENTATIONS/WORKSHOPS

2019, April	Trainee Symposium, Sonoran Center, University of Arizona, Tucson, AZ (moderator)
2019, February	No Cap! Black, Disabled & an Advocate, University of Arizona, Tucson, AZ (moderator)
2018, September	Supporting and Serving Youth in the Foster Care System, Youth Technical Assistance
	Center, National Webinar (invited)
2018, September	Person-Centered Practices: An Introduction to Person-Centered Thinking & Planning,
	Full-day Training for United Healthcare Community Plan, Co-trainer with Melissa
	Kushner, Sonoran Center, Phoenix, AZ
2017, October	2-day Person-Centered Planning Facilitator Training, Co-trainer with Melissa Kushner,
	Sonoran Center, Sells, AZ
2017, August	Person-Centered Practices: An Introduction to Person-Centered Thinking & Planning,
	Full-day Training, Co-trainer with Melissa Kushner, Sonoran Center, Prescott, AZ
2017, May	Farkas, J. & Kushner, M. Writing the PCP and Plan Follow Up. Sonoran Center, In-
-	Person/Online Hybrid, Tucson, AZ
2017, May	Farkas, J. & Kushner, M. Writing the PCP and Plan Follow Up. Sonoran Center, In-
	Person/Online Hybrid, Phoenix, AZ
2017, April	2-day Person-Centered Planning Facilitator Training, Co-trainer with Melissa Kushner,
	Sonoran Center, Queen Creek, AZ
2017, April	Farkas, J. & Kushner, M. Person-Centered Thinking: Foundation for Person-Centered
	Planning. Sonoran Center, Webinar
2016, December	Introduction to One-Page Profiles, Foundation for Blind Children, Phoenix, AZ
2016, November	Farkas, J., Santora, M. & Arizona Leadership Forum Alumni. Person Centered Planning
	as the Foundation of Lifelong Growth. 2016 Developmental Disabilities Family
	Resources Conference, The Arc of Arizona, Phoenix, AZ.
2016, July	Farkas, J., Kushner, M. & Guillen, B. Aging Out of Foster Care – Challenges and
	Options, Arizona Developmental Disabilities Council, Webinar
2015, February	2-day Person-Centered Planning Facilitator Training, Co-trainer with Melissa Kushner,
	AZDES/DDD, Tucson, AZ
2014, October	2-day Person-Centered Planning Facilitator Training, Co-trainer with Melissa Kushner,
	AZDES/DDD, Phoenix, AZ
2014, June	2-day Person-Centered Planning Facilitator Training, Co-trainer with Deni Duroy
	Cuningham, & Melissa Kushner, AZDES/DDD, Tucson, AZ
2013, November	Farkas, J. & Tomasa, L. Creating a "picture of a Life" for transitioning youth with DD in
	Foster Care, Arizona Developmental Disabilities Planning Council Meeting, Phoenix, AZ
2013, October	2-day Person-Centered Planning Facilitator Training, Co-trainer with Deni Duroy
	Cuningham, AZDES/DDD, Phoenix, AZ
2011, December	It's Your Child's Future! Person-Centered Planning, Exceptional Parents Group, Howell
	Elementary School, Tucson, AZ
2011, July	It's Your Future! How to get the life you want using Person-Centered Planning, Tohono
	O'odham Nation Human Services, Sells, AZ
2010, May	Person-Centered Planning and Pinal County, Pinal Community Advocacy, Referral &
	Education Network, Casa Grande, AZ
2010, March	It's Your Future! How to get the life you want using Person-Centered Planning, Youth in
	Transition 2010 Breakout Session, 2010 Pima County Transition Fair, Tucson, AZ

CONFERENCE PRESENTATIONS

2019, February

Olivas, G.Z., **Farkas, J.** & Armin, J. *Increasing Cultural and Linguistic Competence of the Sonoran University Center for Excellence in Developmental Disabilities*, Native American Research Training Center 2019 Winter Institute: *Convergence and Divergence in Native*

	Health Research: The Confluence of Traditional and Contemporary Medicine, Tucson,
	AZ
2019, February	Farkas, J. & Kushner, M. Transition to Adulthood: Meeting the Needs of Foster Youth
	with Disabilities and Special Health Care Needs, 8th Annual African American
	Conference on Disabilities: Finding Solutions, Building a Stronger Community, Phoenix,
	AZ
2018, November	Olivas, G.Z., Farkas, J. & Armin, J. Increasing Cultural and Linguistic Competence of the
	Sonoran University Center for Excellence in Developmental Disabilities, Diversity Fellows
	Poster Symposium, 2018 AUCD Annual Conference and Meeting, Washington, DC
2018, August	Kushner, M. & Farkas, J. Discovering My Interests, Hopes and Dreams: Using an
	Exploration Tool and Guide to Help Youth, Young Adults and their Families Plan for the
	Future, 18th Annual Transition Conference, Scottsdale, AZ
2018, June	Sembiante, S., Farkas, J. & Voirol, S. Supporting Foster Care Youth in Transition,
	Annual National Association of People Supporting Employment First Conference, Lake
	Buena Vista, FL
2017, November	Farkas, J., Armin, J., Emmert, C. & Peterson, R. Designing and Piloting a Methodology
	for Evaluating Person-Centered Planning through Systematic Review of Person-
	Centered Plans and Service Plans. Designing Evaluation for Underrepresented
	Populations, 2017 American Evaluation Association Conference, Washington, DC
2017, November	Farkas, J. & Kushner, M. Picture YOUR Life Academy: Collaborative Effort to Assist
	Transition-Age Youth with Disabilities to Learn Advocacy and Independent Living Skills.
	Advocacy & Self-determination Poster Symposium, 2017 AUCD Annual Conference and
0047 Newsyles	Meeting, Washington, DC
2017, November	Emmert, C., Farkas, J. & Tomasa, L. Person-Centered Planning for Youth with IDD
	Transitioning out of Foster Care: Through the Lens of Foster Youth and Facilitators.
	Person-Family-Professional Partnerships Poster Symposium, 2017 AUCD Annual
2017 November	Conference and Meeting, Washington, DC
2017, November	Sollars, J., Armin, J., Farkas, J. & Cohen, L. Advancing Person-Centered Planning in
	Long-Term Care: Lessons Learned from the Sonoran Center's Collaboration with
	Arizona's Medicaid Program. Systems Change Poster Symposium, 2017 AUCD Annual
2017, August	Conference and Meeting, Washington, DC Farkas, J. & Kushner, M. <i>Getting to Know ME: Tools for Exploration and Discovery to</i>
2017, August	Help Guide Transition Planning. 17 th Annual Transition Conference, Scottsdale, AZ
2017, February	Farkas, J. & Trujillo, C. Youth to Adult Transition: Planning and Preparing for Life After
2017,1 cordary	High School. 6th Annual African American Conference on Disabilities, Phoenix, AZ
	(Invited)
2016, October	Farkas, J. & Walsh, M. Designing a Framework to Measure and Evaluate the Efficacy of
	Person-Centered Planning on Transition Outcomes for Foster Youth with Developmental
	Disabilities. Designing Evaluations with Stakeholders, 2016 American Evaluation
	Association Conference, Atlanta, GA
2016, August	Farkas, J. & Kushner, M. Person-Centered Planning & Practices: The Changing Climate
	& Local Efforts. Arizona's Sixteenth Annual Transition Conference: Trending in Transition
	 Education, Engagement, Employment, Scottsdale, AZ (Invited)
2016, February	Rico, J., Farkas, J., McDermott, J., & Clausen, L. Arizona Developmental Disabilities
	Network: Meet Your DD Network Partners, panel presentation at the 5th Annual African
	American Conference on Disabilities, Phoenix, AZ (Invited)
2015, November	Farkas, J., Napolitano, D., Smith, B., Crosland, K., & Schmidt, J. Supporting Youth with
	Intellectual/ Developmental (I/DD) and other Disabilities in Foster Care: Examples from
	the field, 2015 AUCD Annual Conference and Meeting, Washington, DC
2015, February	Farkas, J., Reprogle, L. & Dawson, R. African American Children in the Social Welfare
	System: Finding Solutions, panel presentation at 4 th Annual African American
	Symposium on Disabilities, Phoenix, AZ (Invited)
2015, February	Transitioning from High School: This is MY Story, organizer and moderator of youth
	and parent panel presentation at 4 th Annual African American Symposium on Disabilities,
2014 November	Phoenix, AZ (Invited)
2014, November	Farkas, J., Fowler, R. & Carey, D. Arizona's Annual African American Symposium on
	Disabilities: Engaging Underserved Populations, Increasing Meaningful Statewide Partnerships, and Taking it Nationall, AUCD Unleasthed: The Power of Engagement
	Partnerships, and Taking it National!, AUCD Unleashed: The Power of Engagement
2014 November	Poster Session, 2014 AUCD Annual Conference and Meeting, Washington, DC
2014, November	Farkas, J., Tomasa, L., & Kushner, M. Creating a "Picture of a Life": Empowering and

	Supporting Foster Youth with Intellectual and Developmental Disabilities toward Positive <i>Futures,</i> Improving the Hand-off: A Collaborative Approach to Transitions throughout the lifespan, AUCD Unleashed: The Power of Engagement Poster Symposium, 2014 AUCD Annual Conference and Meeting, Washington, DC
2014, October	Farkas, J. , Tomasa, L., & Kushner, M. <i>Person-Centered Planning: Creating a 'Picture of a Life' for Foster Youth with Intellectual and Developmental Disabilities Transitioning to Adulthood,</i> Evidence-based Practice in Disability Disciplines Conference, Flagstaff, AZ
2014, August	Slover, S. and Farkas , J. Person-Centered Approaches: Promoting Strengths and Empowering Youth toward Positive Futures, Part I & II, invited speaker at Arizona's Fourteenth Annual Transition Conference: Promote Strengths & Inspire Success, Scottsdale, AZ (Invited)
2014, March	Cohen, L., Farkas, J and Blair, M. <i>Center Leadership Development and Transition</i> <i>Planning</i> , panel and discussion presentation at 2014 AIDD TA Institute – "Center LEADERSHIP: PAY IT FORWARD", Washington, DC (Invited)
2014, February	Farkas, J ., Guayante, S., Strayer, L., and Policaro, C. <i>Life after High School: What's next and how to prepare for the transition to adulthood,</i> panel presentation at 3 rd Annual African American Symposium on Disabilities, Phoenix, AZ (Invited)
2013, December	Farkas, J. , Tomasa, L., Kushner, M., and Simmons, K. <i>Creating a "Picture of a Life" for</i> <i>Transitioning Youth with DD in Foster Care: Preliminary Data & Next Steps</i> , Promoting Inclusion in an Increasingly Diverse World Poster Session, 2013 AUCD Annual Conference and Meeting, Washington, DC
2013, April	Farkas, J ., Guayante, S. and Perino, D. <i>Transition: What comes after high school?</i> <i>Work, education/training, meaningful community life, and healthy living,</i> 2013 Border Conference on Disability, Rio Rico, AZ (Invited)
2013, March	Farkas, J. , Schweers, L., Guayante, S., and Policaro, C. <i>Life after High School: What's next and how to prepare for the transition to adulthood</i> , 2 nd Annual African American Conference on Disabilities, Phoenix, AZ (Invited)
2011, December	Farkas, J. , Tomasa, L., and Cohen, L. Youth in Transition: The impact of Person- Centered Planning for young adults, their families and support coordinators, The Journey Continues Poster Session, 2011 AUCD Annual Conference and Meeting, Crystal City, VA
2011, December 2009, December	Farkas, J. , Tomasa, L., and Cohen, L. <i>Youth in Transition: The impact of Person-Centered Planning for young adults, their families and support coordinators</i> , Family Support, Supporting Families with Family Members in Transition, The Journey Continues Poster Roundtable, 2011 AUCD Annual Conference and Meeting, Crystal City, VA Bell, J. <i>Information Accessibility and the Disability Community</i> , Challenges and
2009, December	Opportunities for Change Poster Session, 2009 AUCD Annual Conference and Meeting, Washington, DC
2009, July	Bell, J. <i>Information Accessibility and the Disability Community</i> , Social Science, Museum, Arts, & Humanities and Education Divisions' Poster Session, 2009 SLA Annual Conference, Washington, DC
TECHNICAL REPORTS 2019	Farkas, J. & Cohen, L. Functional Assessment Standardized Items (FASI): Pilot – Phase
2018	2 Evaluation Report, submitted to Arizona Health Care Cost Containment System Farkas, J. & Tomasa, L. Creating a "Picture of a Life" for Transitioning Youth with DD in Foster Care: Evaluation Summary Report 2012-2017, submitted to Arizona Developmental Disabilities Planning Council
PUBLICATIONS 2018	Farkas, J. (Ed). My Interests, Hopes, and Dreams: An Exploration Tool and Guide to My Personal Preferences (2 nd ed.). Tucson: University of Arizona, Sonoran Center.
2015	Farkas, J. Person-Centered Planning: An Empirically Supported Practice?, <i>Bridge</i> <i>Briefs: A Research to Practice Resource, Issue 1.</i> Flagstaff: Northern Arizona University, Institute for Human Development. (Invited)
2015	Farkas, J. (Ed). Person-Centered Planning: Pathways to Your Future – A toolkit for anyone interested in Person-Centered Planning (3rd ed.). Tucson: University of Arizona, Sonoran Center.

2013	Farkas, J. (Ed). Person-Centered Planning: Pathways to Your Future – A toolkit for anyone interested in Person-Centered Planning (2nd ed.). Tucson: University of Arizona, Sonoran Center.
2012	Cohen, J., Solomon, T., Joe, J., Haring, R., Randall, L, DeRoins, D. Manuel, M., Farkas , J. and Villavicencio, J. <i>Native American Developmental Disabilities Needs Assessment</i> . Silver Springs: Association of University Centers on Disabilities.
2012, Summer	Farkas, J. Launch of New Person-Centered Planning Toolkit & Website. DDNN – Arizona Developmental Disabilities Network Newsletter.
2011	Farkas , J. (Ed). Person-Centered Planning: Pathways to Your Future – A toolkit for anyone interested in Person-Centered Planning. Tucson: University of Arizona, Sonoran Center.
2011	Farkas, J. (Ed). <i>My Interests, Hopes, and Dreams: An Exploration Tool and Guide to My Personal Preferences.</i> Tucson: University of Arizona, Sonoran Center.
2010, Summer	Bell, J. Sonoran Center Programs for Young Adults with Developmental Disabilities. DDNN – Arizona Developmental Disabilities Network Newsletter.
2009	Bell, J. Poster Presentation at SLA 2009: Information Accessibility and the Disability Community. <i>BiblioTech: the online magazine by and for tomorrow's information professionals.</i>
2009	Bell, J. Special Libraries Association – UofA Chapter. <i>BiblioTech: the online magazine by and for tomorrow's information professionals.</i>
2008	Bell, J. Featured Community Group: Dry River Collective. <i>Progressive Librarians Guild:</i> UA Chapter Newsletter, v1(1).

SKILLS

Statistical Packages:	R, SPSS
Software:	Microsoft Office Suite, Adobe Design Standard CS5.5, Adobe Live Cycle ES2
Web Development:	HTML, CSS, Drupal, WordPress
Other:	Creating accessible electronic documents/webpages for use with adaptive technology